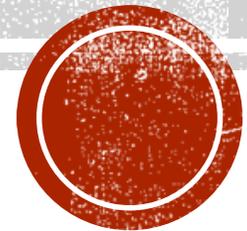


IB DIPLOMA PROGRAM

The Extended Essay



THE EXTENDED ESSAY AT A GLANCE

- An in-depth study of a focused topic chosen from the list of available Diploma Programme subjects for the session in question.
- Promotes academic research and writing skills, providing students with an opportunity to engage in personal research in a topic of their own choice, under the guidance of a supervisor
- A major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen.
- Mandatory that all students undertake three reflection sessions with their supervisor, which includes a short, concluding interview, or *viva voce*, with their supervisor following the completion of the extended essay.



KEY FEATURES OF THE EXTENDED ESSAY

- Mandatory for all students in the Diploma Programme
- A student must achieve a D grade or higher to be awarded the Diploma.
- The extended essay is externally assessed and, in combination with the grade for theory of knowledge, contributes up to three points to the total score for the IB Diploma.
- The extended essay process helps prepare students for success at university and in other pathways beyond the Diploma Programme.
- When choosing a subject for the extended essay, students must consult the list of available Diploma Programme subjects.



KEY FEATURES (CONT.)

- The extended essay is a piece of independent research on a topic chosen by the student in consultation with a supervisor in the school.
- It is presented as a formal piece of sustained academic writing containing no more than 4,000 words accompanied by a reflection form of no more than 500 words.
- It is the result of approximately 40 hours of work by the student.
- Students are supported by a supervision process recommended to be 3–5 hours, which includes three mandatory reflection sessions.
- Lastly, there is a *viva voce*, which is a concluding interview with the IB Coordinator, IB Counselor and various faculty, staff and students



AIMS

- The aims of the extended essay are for students to:
 - engage in independent research with intellectual initiative and rigor
 - develop research, thinking, self-management and communication skills
 - reflect on what has been learned throughout the research and writing process.



ASSESSMENT OBJECTIVES

Knowledge and understanding

- To demonstrate knowledge and understanding of the topic chosen and the research question posed.
- To demonstrate knowledge and understanding of subject specific terminology and/or concepts.
- To demonstrate knowledge and understanding of relevant and/or appropriate research sources and/or methods used to gather information.

Application and analysis

- To select and apply research that is relevant and appropriate to the research question.
- To analyse the research effectively and focus on the research question.



ASSESSMENT OBJECTIVES

Synthesis and evaluation

- To be able to discuss the research in terms of a clear and coherent reasoned argument in relation to the research question.
- To be able to critically evaluate the arguments presented in the essay.
- To be able to reflect on and evaluate the research process..

A variety of (research) skills

- To be able to present information in an appropriate academic format.
- To understand and demonstrate academic integrity..



ASSESSMENT (RUBRIC) OVERVIEW

Criterion A: Focus And Method	Criterion B: Knowledge And Understanding	Criterion C: Critical Thinking	Criterion D: Presentation	Criterion E: Engagement
Topic Research question Methodology	Context Subject-specific terminology and concepts	Research Analysis Discussion and evaluation	Structure Layout	Process Research focus
Marks	Marks	Marks	Marks	Marks
6	6	12	4	6

Total marks available: 34

